

Judge “Cheat Sheet” Debate Events

Lincoln/Douglas (LD)

Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent’s.

Regulations:

- Students should adhere to timing schedule on ballot. (4 minute prep time)

Content:

- Focused on given topic
- Arguments organized
- Factually accurate
- Point of view supported
- References
- Support is germane to topic
- Countered arguments presented by opposing team

Delivery:

- Confident
- Appropriate/Professional

Please make sure your comments justify your judging decision. (win/loss) and your point score is reflective of your decision

Current Issue:

Public Forum (PF)

Team event that advocates or rejects a position posed by the resolution.

Regulations:

- Teams should adhere to the timing schedule on ballot. (3 minutes of prep time per team)
- Coin toss determines the organization of the round. Winner selects either pro/con OR speaking order. The remaining option of pro/con OR speaking order is chosen by the team which lost the coin toss.

Content:

- Focused on topic
- Arguments organized
- Factually accurate
- Point of view supported
- References
- Support is germane to topic
- Countered arguments presented by opposing team

Delivery:

- Confident
- Appropriate/Professional

Current Issue:

Student Congress (CON)

Students become federal legislators charged with the task of fulfilling the responsibilities of the USFG legislative branch.

Regulations:

- Student speeches are up to 3 minutes long
- First speeches on legislation followed by 2 a minute questioning period.
- First negative speeches on each legislation followed by 2 minute questioning period.
- Alternating affirmative/negative speeches followed by 1 minute questioning periods
- Students may have non-electronic visual aids

Content:

- Focused on topic
- Arguments organized
- Factually accurate □
- References
- Appropriate eye contact
- Confidence
- Appropriate/professional

Speech scores range from 1 (poor) to 6 (excellent)

Please make detailed positive and negative comments on each student ballot

You should maintain some record as to who the top 8 legislators are at any given time.

World Schools (WS)

A highly interactive style of debate as students combine prepared topics with impromptu topics

Regulations:

- Debate between teams of 3-5 students
- Student speeches are up to 8 minutes long
- Final reply speeches are 4 minutes long
- Speeches may be interrupted with a Point of information □

No prep time

Content:

- Focused on topic
- Arguments organized
- Factually accurate
- References
- Support is germane to topic
- Countered arguments presented by opposing team

Delivery:

- Confidence
- Appropriate/professional
- Appropriate eye contact

Please make sure your comments justify your win/loss decision

Proposition/opposition speeches judged on scale of 60-80, reply speeches judged on scale of 30-40

Policy Debate (CX)

A team debate that focuses on a policy question and proposal

Regulations:

- Constructive speeches followed by 3 minute cross examination
- 8 minutes of prep time for each team

Content:

- Focused on topic
- Organized
- Factually accurate
- Support is germane to topic
- Arguments countered by opposing team
- Evidence presented correctly
- Confidence
- Appropriate eye contact
- Appropriate and professional

Please make sure your comments justify your win/loss decision

Please make detailed comments for each speaker including their cross examination

If the team with lower points wins the round, indicate so on the ballot

Sports League

Advocacy Match

Up (SLAM)

One-on-one debate on either policy or value issues in sports

Regulations:

- 3 minute constructive speeches
- One minute cross examination by opposing speaker following first two speeches
- 3 minutes of prep time allowed for each speaker

Content:

- Focused on topic
- Factually accurate
- Support is germane to topic
- Arguments countered by opposing speaker
- Evidence presented correctly

Delivery:

- Confidence
- Eye contact
- Appropriate and professional

Please make sure your comments justify your win/loss decision

Judge “Cheat Sheet” Speech Events

<u>Extemporaneous Speaking (Extemp)</u>	<u>Original Oratory (OO)</u>	<u>Declamation (DEC)</u>	<u>Dramatic Interpretation (DP)</u>	<u>Duo Interpretation (DUO)</u>	<u>Oral Interpretation (OI)</u>	<u>Informative Speaking (INF)</u>	<u>Program Oral Interpretation (POI)</u>	<u>Extemporaneous Sports Analysis (ESA)</u>
<p>Students are given 30 minutes to prepare a speech on a given current events topic</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Up to 7 minute speech time limit with 30 second grace period • Speeches that go over the grace period may not be ranked 1st • No notes allowed during the speech • Those using notes must rank last in the round • Factually true • Organized • Answers topic • Focused on topic • Research referenced • Point of view supported • <u>Delivery:</u> • Eye contact • Volume • Speaking speed • Confidence 	<p>Students write, memorize, and deliver speeches they wrote</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Up to 10 minute speech with 30 second grace period • Speeches past the grace period may not place first • No use of visual aids • Must indicate if nonfactual statement is made • Factually true • Organized • Focused on topic • Persuasive • <u>Delivery</u> • Eye contact • Volume • Speaking speed • Confidence 	<p>Students present a speech that was delivered by another</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Up to 10 minute speech with 30 second grace period • Speeches past the grace period may not place first • Students may cut the speech to fit the time limit <p><u>Content</u></p> <ul style="list-style-type: none"> • Flows, cuts make sense • Content engages audience • Gives and captures context of speech <p>Entertaining</p> <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking speed • Confidence • Gestures 	<p>Students memorize and perform a published scene portraying either single or multiple characters</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Up to 10 minute speech with 30 second grace period • Those using notes/script must place last in the round <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Piece choice challenging and appropriate for competition <p><u>Delivery</u></p> <ul style="list-style-type: none"> • Character(s) clearly defined and differentiated • Volume • Speaking speed • Confidence • Use of “focal points” if not narrating 	<p>Two students as a team memorize and perform a published scene portraying either single or multiple characters</p> <p><u>Regulations</u></p> <ul style="list-style-type: none"> • Up to 10 minute speech with 30 second grace period • Those using notes/script must place last in the round • Students do not touch or have eye contact except introduction <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Piece choice challenging and appropriate for competition <p><u>Delivery</u></p> <ul style="list-style-type: none"> • Character(s) clearly defined and differentiated • Volume • Confidence 	<p>Students deliver dramatic readings of published poetry or prose</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Up to 10 minute speech with 30 second grace period • Speeches past the grace period may not place first • Use of script required or impression of it through prop required (binder, etc.) <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Character(s) clearly defined and differentiated • Volume • Speaking speed • Confidence 	<p>Students write and deliver an original speech to explain, define, or describe</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Up to 10 minute speech with 30 second grace period • Speeches past the grace period may not place first • Use of visual aids is optional <p><u>Content:</u></p> <ul style="list-style-type: none"> • Informative • Organized • Interesting topic • Focused on topic <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking speed • Confidence 	<p>Students deliver dramatic readings of multiple genres of literature</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Up to 10 minute speech with 30 second grace period • Speeches past the grace period may not place first • Use of script required or impression of it through prop required (binder, etc.) <p><u>Content:</u></p> <ul style="list-style-type: none"> • Entertaining • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Character(s) clearly defined and differentiated • Volume • Speaking speed 	<p>Students are given 20 minutes to prepare a speech on a given question surrounding sports</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Up to 5 minute speech with 30 second grace period • Speeches past the grace period may not place first • No notes allowed during the speech • Those using notes must rank last in the round • Organized • Answers topic • Focused on topic • Research referenced • Point of view supported • <u>Delivery:</u> • Eye contact • Volume • Speaking speed • Confidence